

Teacher Prep I - CIP CODE 131206

Teacher Prep I provides students with opportunities to explore the skills and knowledge necessary for careers in education including teaching, social work, child psychology, school counseling, speech or occupational therapy, and other professions which focus on children. Teacher Prep I introduces students to the fundamentals of learning and the foundations necessary for a successful career in education. Units of study include growth and development; learning theory and psychology; health and safety; social emotional learning; lesson planning; classroom and behavior management; and a range of topics related to the ethical, legal, and professional responsibilities of working in the education field. Teacher Prep I students also learn to apply career and college readiness skills through job shadows, field trips, engaging with guest speakers, and hands-on projects. Students have the opportunity to work directly with children on a weekly basis in the Elm Street Preschool. Credits and credentials that may be earned in this course include First Aid/CPR/AED and Running Start college credit from NHTI (Foundations of Education, 3 credits).

Transfer Goals:

- Students will clearly communicate content and information in a manner that is appropriate to the audience and setting.
- Students will apply and model a growth mindset in a variety of settings, especially when working with children and young people.
- Students will thoughtfully reflect on their work and interactions in order to adapt and improve their methods and practices, as necessary.

Enduring Understandings:

- Education is a process of human growth by which one gains greater understanding and control over one's self and one's world.
- Education is complex, multi-faceted, and involves continuous development and change.

Essential Questions:

- What is education?
- How does one develop and learn?
- What is school for?
- What are the characteristics of an effective educator?
- What are the fundamentals of education?

Course Highlights

- Working directly with children to enhance skills and apply learning
- Hands-on practical experiences reinforce classroom learning
- Community partners, guest speakers and field trips complement the learning experience
- Participation in Educators Rising events provides opportunities to network with peers and learn from experts in the field

Course Outcomes

- American Heart Association - CPR, First Aid, AED Certification
- NHTI – Foundations of Education – 3 credits

CAREER PATHWAY PLAN OF STUDY

<u>Career Pathways</u>	<u>College Pathways</u>	<u>Professional Certifications</u>
<ul style="list-style-type: none"> ● Preschool Teacher ● Elementary Teacher ● High School Teacher ● Guidance Counselor ● School Social Worker ● School Psychologist ● Child and Youth Programs ● School Administration 	<ul style="list-style-type: none"> ● NHTI - Associate of Science in Education* ● Keene State College* <p><i>*Credits transferable to other undergraduate programs, including credits that may be earned through CTE program</i></p>	<ul style="list-style-type: none"> ● NHTI course credit in Foundations of Education and Introduction to Exceptionalities (6 credits total) * ● First Aid/CPR/AED certification* ● Parapro certification* <p><i>*Certification may be earned through CTE program</i></p> <hr/> <p><u>Embedded Credits (in addition to the Elective credit – see below) (currently for Laconia High School students)</u></p> <p><u>English Elective</u></p>

Suggested Academic Preparation

- English and writing courses

Other Suggested Activities:

- Complete internship through CTE program*
- Membership in Educators Rising*
- Attend Educators Rising professional development conferences and competitions*
- Summer and extracurricular work in the field of education, including camps, afterschool programs, etc.
- Volunteer to work with school and community youth activities.

**Opportunities provided through CTE program*

CURRICULUM and ASSESSMENT MAP - Teacher Prep I

Instructional Unit	Competency Alignment	Evidence/Assessments
1. Team Building/Critical Skills Practice	TEML 1: College & Career Readiness Demonstrate and apply an understanding of the college and career readiness skills necessary to be an effective and responsive member of a professional community.	<ul style="list-style-type: none"> ● Successful completion of team challenges ● Written reflections ● CCRS assessments (self and teacher evaluation) ● Peer assessments
2. Brain-Based Learning	TEML 3: Working with Student Learners Demonstrate the ability to facilitate learning utilizing a wide-range of methods, appropriate to meet the needs of diverse learner populations.	<ul style="list-style-type: none"> ● Self-reflection essays ● Brain-Based Project ● Unit Quiz
3. Professional Communication	TEML 1: College and Career Readiness Demonstrate and apply an understanding of the college and career readiness skills necessary to be an effective and responsive member of a professional community.	<ul style="list-style-type: none"> ● Formative Discussions and role play ● Teacher Talk scenarios quiz ● Professional Email assessment
4. Health and Safety	TEML 7: Health and Safety Apply appropriate safety and health knowledge and skills to a variety of educational scenarios.	<ul style="list-style-type: none"> ● First Aid/CPR/AED Test and Certification ● Safety Plan Project ● Mandatory Reporting and Confidentiality quiz ● Bullying Prevention Presentation
5. Growth and Development	TEML 3: Working with Student Learners: Demonstrate the ability to facilitate learning utilizing a wide-range of methods, appropriate to meet the needs of diverse learner populations.	<ul style="list-style-type: none"> ● Developmental Milestones Project ● Unit quiz ● Lab Observation Reflections
6. Learning Theories	TEML 2: Foundations of Education Demonstrate the ability to make educationally sound decisions based on research and appropriate content knowledge. TEML 6: Academics Demonstrate the ability to communicate appropriately in a variety of contexts to different audiences.	<ul style="list-style-type: none"> ● Quiz on Theories ● Research Project/Theorist Symposium ● Lab Reflections
7. Career Week	TEML 1: College & Career Readiness Demonstrate and apply an understanding of the college and career readiness skills necessary to be an effective and responsive member of a professional community.	<ul style="list-style-type: none"> ● Career Project and Paper ● Project Presentation ● Class Discussion
8. Content Knowledge and Literacy	TEML 5: Instruction and Assessment Apply content knowledge to deliver instruction and assess understanding using a variety of methods.	<ul style="list-style-type: none"> ● Content Map ● Reading Reflections
8. Lesson Planning	TEML 3 Working with Student Learners	<ul style="list-style-type: none"> ● Weekly Preschool Lesson Plans

	<p>Demonstrate the ability to facilitate learning utilizing a wide range of methods, appropriate to meet the needs of diverse learner populations.</p> <p>TEML 5 Instruction and Assessment Apply content knowledge to deliver instruction and assess understanding using a variety of methods</p>	<ul style="list-style-type: none"> ● Quiz on Standards, Competencies and Learning Objectives. ● Madeline Hunter Poster Contest ● Literacy Kit Project
9. Formative Assessments	<p>TEML 3: Working with Student Learners Demonstrate the ability to facilitate learning utilizing a wide range of methods, appropriate to meet the needs of diverse learner populations.</p> <p>TEML 5: Instruction and Assessment Apply content knowledge to deliver instruction and assess understanding using a variety of methods</p>	<ul style="list-style-type: none"> ● Observation Response Paper ● Formative Assessment Tool Box
10. Social Emotional Learning	<p>TEML 3: Working with Student Learners Demonstrate the ability to facilitate learning utilizing a wide-range of methods, appropriate to meet the needs of diverse learner populations.</p> <p>TEML 4: Working with School and Community Demonstrate an understanding of the interrelationships between available support systems and resources and how they interact to fulfill the needs of students.</p> <p>TEML 6: Academics Demonstrate the ability to communicate appropriately in a variety of contexts to different audiences.</p>	<ul style="list-style-type: none"> ● SEL Choice Project
11. Classroom Management	<p>TEML 3: Working with Student Learners Demonstrate the ability to facilitate learning utilizing a wide-range of methods, appropriate to meet the needs of diverse learner populations.</p>	<ul style="list-style-type: none"> ● Lab Reflection paper ● Values Based Behavior Management Presentation
12. History of Education	<p>TEML 2: Foundations of Education Demonstrate the ability to make educationally sound decisions based on research and appropriate content knowledge</p> <p>TEML 6: Academics Demonstrate the ability to communicate appropriately in a variety of contexts to different audiences.</p>	<ul style="list-style-type: none"> ● What is School For? Socratic Discussion and Reflection ● Education Timeline ● Educational Research Paper
13. Educational Philosophy	<p>TEML 2: Foundations of Education Demonstrate the ability to make educationally sound decisions based on research and appropriate content knowledge</p>	<ul style="list-style-type: none"> ● Personal Philosophy Statement ● Classroom Design Project and Presentation
14. Ethics	<p>TEML 2: Foundations of Education Demonstrate the ability to make educationally sound decisions based on research and appropriate content knowledge</p> <p>TEML 3: Working with Student Learners</p>	<ul style="list-style-type: none"> ● Daily Dilemma Reflections/ Socratic Discussions ● Personal and Professional Code of Conduct ● Critical Analysis of Ethics in Children's Literature

	Demonstrate the ability to facilitate learning utilizing a wide-range of methods, appropriate to meet the needs of diverse learner populations.	
15. School and Community Resources	<p>TEML 4: Working with School and Community Demonstrate an understanding of the interrelationships between available support systems and resources and how they interact to fulfill the needs of students.</p>	<ul style="list-style-type: none"> ● Community Resource Map ● Home-School Newsletter
16. Technology in Education	<p>TEML 3: Working with Student Learners Demonstrate the ability to facilitate learning utilizing a wide-range of methods, appropriate to meet the needs of diverse learner populations.</p> <p>TEML 5: Instruction and Assessment Apply content knowledge to deliver instruction and assess understanding using a variety of methods</p>	<ul style="list-style-type: none"> ● Technology in the Classroom Debate and Reflection ● Educational Technology Mini-project
17. Reflective Professional Practices	<p>TEML 1: College & Career Readiness Demonstrate and apply an understanding of the college and career readiness skills necessary to be an effective and responsive member of a professional community.</p> <p>TEML 6: Academics Demonstrate the ability to communicate appropriately in a variety of contexts to different audiences.</p>	<ul style="list-style-type: none"> ● Professional Portfolio ● Discussion Based Assessment ● Written Final CCRS Reflection and Goals